

### 2024/2025

### **Enrollment Packet**

### **New Family**

NAME:		
Age Group:	Birthdate:	
Sibling(s):		
Age Group:	Birthdate:	
DI EASE DEAD		

### PLEASE READ:

### Financial Obligations:

A \$300 Enrollment Fee is due when you turn your packet in.

(Unless enrolling in FREE VPK) We only accept cash or check for the initial payment.

- The Annual Supply Fee of \$300 will be billed in May and due on June 1st
- 2024/2025 Tuition will begin billing in July and bill through April

### VPK:

If you have a VPK Student, your VPK Voucher MUST be turned into the office with your enrollment packet. To qualify for VPK for the 24/25 school year your child will need to turn 4 before September 1, 2024. You will need to obtain your voucher at www.phels.org-Voucher must be obtained from PASCO COUNTY. You will not be able to apply for the voucher until January 1, 2024. Upon receiving VPK certificate/voucher you will sign on line 18 and date on 19 before submitting it with your packet.

### Medical and Shot Records:

Current Medical and Shot Records *must be turned in with your registration packet!!* Please email amanda@thereadingcorner.org.



### New TRC Families:

### Below is what you need to know...

Enrollment is **not** guaranteed; however, we will do all we can to get you the class that you need for your child. We will also continue to place students from the wait lists as space opens up.

- \*OPEN ENROLLMENT for **TUITION BASED** classes (2's, 3's, and tuition-based VPK) is on Tuesday, January 16th from 10:00-1:00.
- \* OPEN ENROLLMENT for **FREE VPK** (T/Th or PM VPK Program) is on Tuesday, January 23rd from 10:00-1:00.

### \*PLEASE MAKE SURE YOU BRING THE FOLLOWING WITH YOU:

(If you do not have the appropriate paperwork you will not be able to enroll on that day)

- \*A Fully Complete Enrollment Packet
- \*Current Shot Records and Last Physical
- \*Check or Cash for the \$300 Enrollment Fee, if applicable. (Fee's do NOT apply to Free VPK Classes, unless the class has a tuition attached to it)
- \*If you are Enrolling for VPK, please bring your Voucher. Please apply for the Pasco County voucher, you can access the website at <a href="https://www.phelc.org"><u>WWW.PHELC.ORG</u></a>

Please Note: The earliest the VPK website will allow you to apply for the VPK voucher for your child is January 1, 2024. It is very important that you apply promptly so you can receive your voucher for the open enrollment date.

Please contact the office at 813-909-0303 with any questions or email kim@thereadingcorner.org.



### **Enrollment Check List**

### **New Family**

Please use this check list when filling out your paperwork. ALL forms must be completed and turned in at the time of registration. It is **VERY IMPORTANT** that **ALL FORMS** are filled out completely.

Financial Commitments Enrollment Contract (Please THROUGHLY read page 2-4 of the contract and fill out and initial as instructed)
Child Care Application
****VPK Voucher due by Feb 1, 2024- (MUST be obtained from PASCO COUNTY www.phelc.org) Please read cover sheet about VPK voucher specifics and due date)
Shot Records
Last Physical
Permission for Food
EpiPen (If this does not pertain to your child please write child's name and the top and N/A on the form)
Medication Form (Fill out child's name, age, and sign even if your child does not take medication)
Flu Form
Distracted Adult
Volunteer Form (Each parent must have a form on file to be allowed in the classroom at any time)
Sun/Bug/Photo
IEP/504/Therapy Notes (if applicable)
<b>PLEASE NOTE</b> : These forms are required by the State of Florida and must be kept in your child's file for review by the state at any time. Your child must have all forms complete and up to date to attend school. Please see page 2 of the contract for clarification.

Please contact the office at 813-909-0303 with any questions or concerns.



### **Enrollment Contract**

Child's First Name
Child's Last Name
Child's Birthdate:
ge as of September 1, 2024(years) (months)
Class Selection (circle one):
2s M-F 3s M-F VPK M-F 9-3 VPK MWF from 9-3
2s MWF 3s MWF VPK M-F 8:30-12:30 VPK T/Th 8-3:15
2s T/Th
arent Name (Primary Contact):
mail Address:
hone Number:
arent Name:
mail Address:
hone Number:

### Financial Commitments

### Section 1 (to be signed by ALL families, including free VPK)

•	Free VPK: The program is free of charge and 100% covered by the Florida State VPK
	Voucher. You will need to turn in your voucher at the time of registration. Should you not
	turn in your voucher, the full cost of tuition (\$250 monthly) will be the responsibility of the
	parent/guardian. This class is also exempt from the registration and supply fees. I also
	understand that it is my responsibility to obtain the voucher from Pasco County.

- Payments: All tuition and invoices are due on the 1st of each month. A late fee of \$50 will be added to your tuition for any payments received after the 5th of the month. Your child will be unable to attend school if there is an outstanding tuition balance.
- Unenrolling Your Child: Should you need to unenroll your child at any time during the school year, or prior to the start of the school year, a 30 day written notice is required (you will be responsible for the full tuition during those 30 days). After your 30 day notice, you will be responsible for half the monthly tuition until the spot has been filled. Should you unenroll prior to the start of the school year, all tuition and fees paid prior to the date of unenrollment are non-refundable.
- Curriculum: I am aware that TRC is a secular learning environment. My child will be
  exposed to holiday based curriculum during certain times of the year. This curriculum
  aligns with classroom standards. My child will also be exposed to The Pledge of
  Allegiance and classroom birthday celebrations.
- Aftercare and Early Dismissal: The Reading Corner closes promptly at 5:30pm, or 1:00pm on early dismissal days. If your child is in aftercare and is picked up after 5:30pm, or after 1:00pm on early dismissal days, a \$5 per minute charge will be added to your tuition.
- Documents: Per Florida State laws, certain documentation is required to be in a student's file. These documents include: shot records, current physical, childcare application, distracted adult, Influenza form, as well as additional forms added by the state at any time. The parent/guardian is solely responsible for providing the aforementioned documents to the school and failure to do so may involve removing your student from class until documents are obtained. Removal of a student for this matter will not negate the financial obligations.

### Section 2 (to be signed by all families enrolled in a tuition-based class)

<ul> <li>Registration Fee: a non-refundable registration fee for new families is \$300 and current families is \$200. If you choose to unenroll at any time, your registration fee shall be forfeited.</li> </ul>
<ul> <li>Supply Fee: The \$300 supply fee will be assessed on May 28, 2024 and is due by June 1, 2024. This fee is non-refundable. If you register after June 1, 2024, the supply fee is due at the time of registration. If you choose to unenroll at any time, the supply fee shall be forfeited.</li> </ul>
<ul> <li>Monthly Tuition: Tuition can be paid monthly or annually, please see attached rate sheet for details. Monthly tuition runs July-April. This is a breakdown of the annual tuition in 10 equal monthly payments. July's tuition is credited toward May's tuition. Should you unenroll at any time, you will forfeit May's tuition. The number of days your child is in school has no bearing on the monthly payment plan. Tuition is non-refundable once paid.</li> </ul>
I acknowledge that I have read and understand the above listed policies and agree to adhere to the policies as stated.
Signature
Parent's Name
Child's Name
Date



### State of Florida Department of Children and Families

### CHILD CARE APPLICATION FOR ENROLLMENT

Student Information:	Date of Birth:	Sex:	Date of Enrollment:	e Production
Full Name:				
Last	First	Midd	le Nicknan	ne
Child's Physical Address: _				
Primary Hours of Care:				
Days of the Week in Care:			Sa Su	
Meals Typically Served Wi	nile in Care: Bre	akfast AM Sna	ck Lunch PM Snack	Supper
Family Information:	Child Lives	With:		
Parent/Guardian Name: _			uardian Name:	
Address:			-	
Home Phone:		Home Pl	none:	
Employer:			r:	
Address:				
Work Phone:	_/Cell:		one:/Cell	
Relationship to the child:_			ship to the child:	
Custody: Mother				ſ
Medical Information: I hereby grant permission obtain emergency medica Doctor:	I care if warranted. Add	ress:	Phon	e:
Doctor:				
Dentist:	Add	ress:	Phon	e:
Hospital Preference:				
Please list allergies, speci	al medical or dietar	y needs, or other	areas of concern:	
Emergency Care Plan ins actual emergency (if appli		symptoms, medica		the event of a

En	nergency Contac	ts:	(a) ar land guardian (a) and t	ba namana Katad
be fac	low. The following	d only to the custodial parent g people will also be contacte ess, accident or emergency, i be reached:	d and are authorized to remo	ove the child from the
Na	ame	Address	Work#	Cell/Home#
Na	ıme	Address	Work#	Cell/Home#
Na	ame	Address	Work#	Cell/Home#
Na	ame	Address	Work#	Cell/Home#
He	elpful Information	About Child:		
0		7.2, of the Child Care Facilit immunization record (Form		
0	Section 7.3, of the Care Facility Bro	ne Child Care Facility Handbo chure, "Know Your Child Car	ook, requires that parents rec e Facility" (CF/PI 175-24), <b>o</b> n	eive a copy of the Child
0	Section 8.3, of the that parent(s) re- Home Provider"	ne Family Day Care Home/ Laceive a copy of the family day (CF/PI 175-28).	arge Family Child Care Home care home brochure, "Selec	e Handbook, requires cting A Family Day Care
0	Section 7.3, C.3 nutrition policies	of the Child Care Facility Har used by the child care facility	ndbook, requires that parents	s are provided food and
0	Section 2.8, of the disciplinary and	ne Child Care Facility Handbo expulsion policies used by th	ook, requires that parents are e child care facility, <b>o</b> r	e notified in writing of the
0	Section 2.3, of that parents are care provider.	ne Family Day Care Home/ L notified in writing of the disci	arge Family Child Care Hom plinary and expulsion policies	e Handbook, requires s used by the family day
th	our signature belouis enrollment form ave access to my	w indicates that you have red is complete and accurate. I child's records.	eived the above items and the hereby grant permission for t	nat the information on the staff of this facility to
S	ignature of Paren	/Guardian	Da	ate

### Permission for Food-related Activities & Special Occasion food consumption

Pursuant to 65C-22.005(1.)(c)2,. Licensed child care facilities must obtain written permission from parents / guardians regarding a child's participation in food related activities. These activities include such things as classroom cooking projects, gardening, school wide celebrations, and birthdays.

I(Parent or Guardian)  To participate in food related ac	give / decline permission (circle one) ctivities and special occasio	(Child's name)
		y restriction. He or she may participate in
in activities.		ry restriction. He or she may not participate
activities, but may not eat or ha		iction. He or she may participate in lease list below):
My child <b>DOES</b> have a activities.	food allergy or dietary restr	riction. He or she <u>may not</u> participate in
		in the event that my decision for effect during the term of my child's
(Parent or Guardian)	(Dat	e)



### **FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN**

Name: D.O.B.:	PLACE PICTURE HERE
Weight: Ibs. Asthma:	
☐ Special Situation/Circumstance - If this box is checked, the child has an extremely severe following food(s)	•

### For ANY of the following **SEVERE SYMPTOMS**



Shortness of breath, wheezing, repetitive cough



SKIN

Many hives over body, widespread redness



### HEART

Pale or bluish skin, faintness, weak pulse, dizziness



**GUT** 

Repetitive vomiting, severe diarrhea



### THROAT

Tight or hoarse throat, trouble breathing or swallowing



### MOUTH

Significant swelling of the tongue or lips



Feeling something bad is about to happen, anxiety, confusion



of symptoms from different body areas







- INJECT EPINEPHRINE IMMEDIATELY.
- Call 911. Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
- Consider giving additional medications following epinephrine:
  - Antihistamine
  - Inhaler (bronchodilator) if wheezing
- Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
- If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
- Alert emergency contacts.
- Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return

### **MILD SYMPTOMS**









### NOSE

Itchy or runny nose. sneezing

### MOUTH

Itchy mouth

### SKIN

A few hives, mild itch

### Mild

nausea or discomfort

FOR MILD SYMPTOMS FROM MORE THAN ONE BODY SYSTEM, GIVE EPINEPHRINE.

FOR MILD SYMPTOMS FROM A SINGLE BODY SYSTEM (E.G. SKIN, GI, ETC.), FOLLOW THE **DIRECTIONS BELOW:** 

- Antihistamines may be given, if ordered by a healthcare provider.
- Stay with the person; alert emergency contacts.
- Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DO	SE	3
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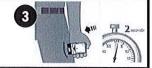
Epinephrine Brand or Generic:	
Epinephrine Dose: 🔲 0.1 mg IM 🔲 0.15 mg IM 🔲 0	.3 mg IM
Antihistamine Brand or Generic:	
Antihistamine Dose:	
Other (e.g., inhaler-bronchodilator if wheezing):	illus - is - initial



### FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

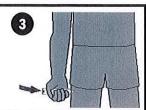
### HOW TO USE AUVI-Q® (EPINEPHRINE INJECTION, USP), KALEO

- 1. Remove Auvi-Q® from the outer case. Pull off red safety guard.
- 2. Place black end of Auvi-Q® against the middle of the outer thigh.
- 3. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
- 4. Call 911 and get emergency medical help right away.



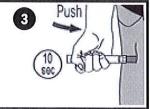
### HOW TO USE EPIPEN®, EPIPEN JR® (EPINEPHRINE) AUTO-INJECTOR AND EPINEPHRINE INJECTION

- 1. (AUTHORIZED GENERIC OF EPIPEN®), USP AUTO-INJECTOR, MYLAN AUTO-INJECTOR, MYLAN
- Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
- Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, remove the blue safety release by pulling straight up.
- 4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 5. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.



### HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENACLICK®), USP AUTO-INJECTOR, AMNEAL PHARMACEUTICALS

- 1. Remove epinephrine auto-injector from its protective carrying case.
- Pull off both blue end caps: you will now see a red tip. Grasp the auto-injector in your fist with the red tip pointing downward.
- Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh. Press down hard and hold firmly against the thigh for approximately 10 seconds.
- 4. Remove and massage the area for 10 seconds. Call 911 and get emergency medical help right away.



### HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

- 1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
- Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, pull off the blue safety release.
- 3. Place the orange tip against the middle of the outer thigh at a right angle to the thigh.
- 4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 5. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.

### 4

### HOW TO USE SYMJEPI™ (EPINEPHRINE INJECTION, USP)

- 1. When ready to inject, pull off cap to expose needle. Do not put finger on top of the device.
- Hold SYMJEPI<sup>™</sup> by finger grips only and slowly insert the needle into the thigh. SYMJEPI<sup>™</sup> can be injected through clothing if necessary.
- 3. After needle is in thigh, push the plunger all the way down until it clicks and hold for 2 seconds.
- Remove the syringe and massage the injection area for 10 seconds, Call 911 and get emergency medical help right away.
- Once the injection has been administered, using one hand with fingers behind the needle slide safety guard over needle.



### ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

- Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of
  accidental injection, go immediately to the nearest emergency room.
- 2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
- 3. Epinephrine can be injected through clothing if needed.
- 4. Call 911 immediately after injection.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Epinephrine first, then call 911. Monitor the patient and call their emergency contacts right away.

EMERGENCY CONTACTS — CALL 911		OTHER EMERGENCY C	OTHER EMERGENCY CONTACTS		
RESCUE SQUAD:		NAME/RELATIONSHIP:	PHONE:		
DOCTOR:	PHONE:	NAME/RELATIONSHIP:	PHONE:		
PARENT/GUARDIAN:	PHONE:	NAME/RELATIONSHIP:	PHONE:		

### Child Care Facility

### Authorization For Prescription and Non-Prescription Medication

No medication shall be given by child care personnel without the signed permission of the parent or legal guardian. All medication must be in the original container with the child's name, name of the physician, medication name, and medication directions written on the label.

Non prescription medication brought in by the parent or legal guardian can only be dispensed if there is written authorization from the parent or legal guardian to do so.

Medication which has expired or is no longer being administered shall be returned to the parent or legal guardian.

Child's Name:	Age:	
Time to be Civen		
Medication Name:     Amount to be Given:     Time to be Given:		
Medication Name:	Record of Medications Given:	
Date & Time	Amount	Employee
2. Medication Name:		
Date & Time	Amount	Employee
-		
This authorization form me	ust be maintained and is only valid for t	he duration of
	to dispense the medication(s) listed abo the prescription label or printed manufac	
Parent/Guardian Signatur	e	Date



### Flu Form

Please read the Flu Form below. This is a document that we are required to have you read and sign as mandated by childcare licensing.

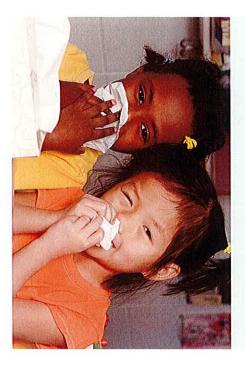
I attest that I have read and understand the Flu Document.
(Print Child's Name)
(Parent Signature)
(Print Parent Name)

## What is the influenza (flu) virus?

Influenza ("the flu") is caused by a virus which infects the nose, throat, and lungs. According to the US Centers for Disease Control and Prevention (CDC), the flu is more dangerous than the common cold for children. Unlike the common cold, the flu can cause severe illness and life threatening complications in many people. Children under 5 who have the flu commonly need medical care. Severe flu complications are most common in children younger than 2 years old. Flu season can begin as early as October and last as late as May.

## How can I tell if my child has a cold, or the flu?

Most people with the flu feel tired and have fever, headache, dry cough, sore throat, runny or stuffy nose, and sore muscles. Some people, especially children, may also have stomach problems and diarrhea. Because the flu and colds have similar symptoms, it can be difficult to tell the difference between them based on symptoms alone. In general, the flu is worse than the common cold, and symptoms such as fever, body aches, extreme tiredness, and dry cough are more common and intense. People with colds are more likely to have a runny or stuffy nose. Colds generally do not result in serious health problems, such as pneumonia, bacterial infections, or hospitalizations.





For additional information, please visit www.myflfamilies.com/childcare or contact your local licensing office.

This brochure was created by the Department of Children and Families in consultation with the Department of Health.

## THE FLU A Guide for Parents



## What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

## Call or take your child to a doctor right away if your child:

- Has a high fever or fever that lasts a long time
- Has trouble breathing or breathes fast
- Has skin that looks blue
- Is not drinking enough
- Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
- Gets better but then worse again
- Has other conditions (like heart or lung disease, diabetes) that get worse

### How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive

a flu vaccine every fall or winter (children receiving

a vaccine for the first time require two doses). You also can protect your child by receiving a flu



## What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions.

## To prevent the spread of germs:

Wash hands often with soap and water.



- Cover mouth/nose during coughs and sneezes. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands.
- Limit contact with people who show signs of illness.
- Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.



## When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don't fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group settings until his or her temperature has been norma and has been sign and symptom free for a period of 24 hours.



During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

For additional helpful information about the dangers of the flu and how to protect your child, visit: www.cdc.gov/flu/ or www.immunizeflorida.org/



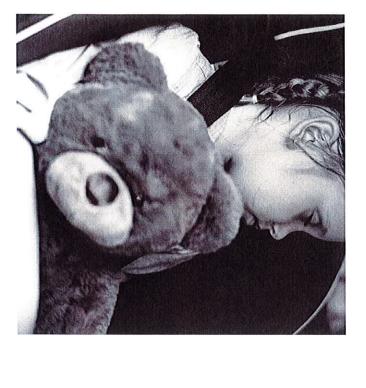
### Distracted Driver Form

Please read the Distracted Driver Form Below. This is a document that we are required to have you read and sign as mandated by childcare licensing.

I attest that I have read and understand the Distracted	
Driver Document.	
(Print Child's Name)	
	-
(Parent Signature)	

(Print Parent Name)

A change in daily routine, lack of sleep, stress, fatigue, cell phone use, and simple distractions are some things parents experience and can be contributing factors as to why children have been left unknowingly in vehicles...





For additional information, please visit www.myflfamilies.com/childcare or contact your local licensing office.

This brochure was created by the Department of Children and Families in consultation with the Department of Health.

## WHEN LIFE HAPPENS... DON'T BE A DISTRACTED ADULT





# **Distraction Prevention Tips:**

- Never leave your child alone in a car and call 911 if you see any child locked in a car!
- Make a habit of checking the front and back seat of the car before you walk away.
- Be especially mindful during hectic or busy times, schedule or route changes, and periods of emotional stress or chaos.
- Create reminders by putting something in the back seat that you will need at work, school or home such as a briefcase, purse, cell phone or your left shoe.

- Keep a stuffed animal in the baby's car seat and place it on the front seat as a reminder when the baby is in the back seat.
- Set a calendar reminder on your electronic device to make sure you dropped your child off at child care.
- Make it a routine to always notify your child's child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn't arrived as scheduled.

home and instead leave them in the adult's vehicle upon arrival at the adult's destination. year, with information regarding the potential for distracted adults to fail to drop off a child at the facility/ homes and large family child care homes to provide parents, during the months of April and September each During the 2018 legislative session, a new law was passed that requires child care facilities, family day care



### Facts About Heatstroke:

- It only takes a car 10 minutes to heat up 20 degrees and become deadly.
- the temperature inside a vehicle can cause heatstroke.
- The body temperature of a child increases 3 to 5 times faster than an adult's body.





### VOLUNTEER ACKNOWLEDGEMENT FOR CHILD CARE PROGRAM

I attest my name is		, and I serve in the child care
	(print volunteer's/foster grandparent's name)	
program known as	(print name of child care program)	······································
I serve as a (check	one):	
money, free of understand the screened state volunteer 10 that I must su	s a volunteer, I do not receive any form of reduced child care, or any other type of nat as a volunteer, I must be under the coff person and may not be left alone or in the hours or more per month, or receive some abmit background screening information intes, and complete the state mandated tra	f compensation for my time. I also onstant supervision of a trained and charge of any group of children. If I see form of compensation, I understand accordance with section 402.302(3),
Guidelines pur l also underst person and m within 30 day the following working start Identifying an	parent: As a foster grandparent, I adherence and I must be under the constant supervinay not be left alone or in charge of any gis of working in the child care industry in a courses completed, either by instructor-led date: Child Care Facility Rules and Regist Reporting Child Abuse and Neglect; are ead and that I understand the foregoing.	of Federal Regulations, section 2552.75. rision of a trained and screened staff group of children. I must begin training any Florida child care facility and have ed or online, within one year from the ulations; Health, Safety and Nutrition;
Volunte	eer's/Foster Grandparent's Signature	Date
	To Be Completed by the Owner/Op	perator/Director
I attest my name	(print owner's/operator's/director's name	, and I am the
(check one) Ov		e child care program identified above.
The above indiv	vidual serves, under the above definition	
in this child care	e program.	
I attest that I ha	ve read and understand the foregoing	ı.
Owner's / C	Operator's / Director's Signature	Date





Child's Name: ----

Bug Spray Permission Form
I give permission to The Reading Corner staff to apply bug spray to my child listed above as needed throughout the school day. I must supply the bug spray and label it with my child's name. Please note-It is always suggested you apply bug spray to your child before school if you find they are in need of it. This just gives us permission if you find that an additional application is needed during the school day.
Parent Signature:————————————————————————————————————
Sunscreen Permission Form
I give permission to The Reading Corner staff to apply sunscreen to my child listed above as needed throughout the school day. I must supply the sunscreen and label it with my child's name. Please note- It is always suggested you apply sunscreen to your child before school if you find they are in need of it. This just gives us permission if you find that an additional application is needed during the school day.
Parent Signature:————————————————————————————————————
Photo/Video Release Form
———— I give permission to The Reading Corner staff to photograph/video my child, listed above, during activities, special events and other school related activities during regular school hours. I am aware that these photo/videos may be used for the school website, print adds, on-line curriculum blog, and on the classroom Brightwheel page.
————— No, I do not wish to have my child photographed or videoed.
Parent Signature: —————————————————————
Date signed: ————————————————————————————————————



### DEPARTMENT OF CHILDREN'S SERVICES CHILD CARE LICENSING DIVISION 3152 CLAY MANGUM LANE TAMPA FL 33618

TELEPHONE: (813) 264-3925 FAX: (813) 264-2118

### **DISCIPLINE PRACTICES AND PROCEDURES**

The Hillsborough County Ordinance No. 19-5, and the associated Rules & Regulations regarding the regulation of Child Care Facilities, Section 1.06(1)(1); (4); (5); (10 and (11) and Hillsborough County Ordinance No. 19-6 for the licensing and regulations of Family Child Care Homes and Large Family Child Care Homes, Section 1.04(1)(a)(b)(c)(d)(e) "Child Discipline" requires that parents are notified in writing of the disciplinary practices used while in care prior to admission. Spanking or any other form of physical punishment is prohibited. Discipline shall not be associated with food, rest or toileting. Children shall not be subjected to discipline which is severe, humiliating or frightening. Children may not be denied active play as a consequence of misbehavior.

The goal of discipline is to help children see the sense in acting a certain way. Of course, this is a time consuming task and it is important that we remain realistic in the expectation of the behavior of each child. His/her developmental age and stage must be taken into consideration.

At our facility/home we encourage positive behavior in the following ways:

- (1) Allowing the child choices of activities, equipment, and materials, giving him a feeling of control over his environment so that conflict with others can be avoided.
- Guidance in developing language skills which will help them resolve conflicts with words and not with inappropriate behaviors such as biting, hitting, kicking, etc.

If a child is experiencing difficulty controlling his/her behavior:

- (1) He/she will be redirected to another play area which may prevent escalation of the problem.
- (2) If a problem still exists, the child will be removed from the play area and given time away from the group to regain control. The time limits for this personal time are determined by the child. He/she may return to the group when he is ready.
- (3) If continued unacceptable behavior occurs, the parent will be scheduled to discuss a team approach to remedy the problem.

I have received in writing the Disciplinary Practices and Procedures used at this facility/home.

HC CCL 71 (Rev 06 19)



### Unenrollment Policy

Unfortunately, there are sometimes reasons we have to unenroll a child from our program. We want you to know we will work with the family of the child(ren) in order to prevent this policy from being enforced. The following are reasons we may have to unenroll or suspend a child from our center:

Immediate causes for unenrollment include:

- \*The child is at risk of causing injury to other children, himself/herself, or a staff member.
- \*Parent threatens physical or intimidating actions toward staff members and/or verbal abuse to staff members.
- \*Parents failure to follow through with support services to help remediate behaviors within the time frame discussed.
- \*Habitual behaviors that interfere with the learning environment, after accommodations have been made and the child isn't responsive.

### Parent's Role

A parent's role in quality child care is vital:

- Inquire about the qualifications and experience of child care staff, as well as staff turnover.
- Know the facility's policies and procedures.
- Visit and observe the facility. Communicate directly with caregivers.
- Participate in special activities,
- Talk to your child about their daily meetings, and conferences.
- Arrange alternate care for their child experiences in child care. when they are sick.

Familiarize yourself with the child care standards used to license the child

information resources: and free More

MyFLFamilies.com/ChildCare



MyFLFamilies.com/childcare section 402.305, Florida Statutes standards included in according to the minimum licensure the compliance history of this child care For more information regarding License Number: C からP 月 タ 2 4 5 Administrative Code (F.A.C.) This child care facility is licensed provider, please visit: License Expires on 8 126124 License Issued on <a>\lambda</a>\_/ (F.S.), and Chapter 65C-22, Florida



OFFICE OF CHILD CARE REGULATIC AND BACKGROUND SCREENING MYFLFAMILIES.COM

To report suspected or actual cases of child abuse or neglect, please call the Florida Abuse Hotline at 1-800-962-2873

Office of Child Care Regulation and Background Screening Florida Department of Children and Families, This brochure was created by the pursuant to s. 402.3125(5), F.S., CF/PI 175-24, 03/2014



Know Your Child Care Facility

MyFLFamilies.com/ChildCare

## General Requirements

to, the following: 65C-22, F.A.C., which include, but are not limited pursuant to s. 402.305, F.S., and ch. the minimum state child care licensing standards Every licensed child care facility must meet

- Valid license posted for parents to see All staff appropriately screened.
- Maintain appropriate transportation vehicles (if transportation is provided).
- Provide parents with written disciplinary practices used by the facility.

Provide access to the facility during normal hours

Maintain minimum staff-to-child ratios: 

Age of Child	Child: Teacher Ratio
Infant	4:1
1 year old	6:1
2 year old	11:1
3 year old	15:1
4 year old	20:1
5 year old and up	25:1

### **Health Related Requirements**

- Emergency procedures that include: Posting Florida Abuse Hotline number along with other emergency numbers.
- CPR on the premises at all times. Staff trained in first aid and Infant/Child
- Fully stocked first aid kit.
- children and staff. documented monthly fire drills with A working fire extinguisher and
- Medication and hazardous materials are inaccessible and out of children's reach

- Training Requirements

  ☐ 40-hour introductory 40-hour introductory child care training. 10-hour in-service training annually.
- 0.5 continuing education unit of approved training or 5 clock hours of training in
- Director Credential for all facility directors. early literacy and language development.

### Food and Nutrition

Post a meal and snack menu that provides daily nutritional needs of the children (if meals are provided).

### Record Keeping

- Maintain accurate records that include:
- Children's health exam/immunization record.
- Medication records.
- Personnel records.

Enrollment information.

- Daily attendance.
- Accidents and incidents.
- Parental permission for field trips and administration of medications.

### Physical Environment

- Maintain sufficient usable indoor floor space for playing, working, and napping.
- Provide space that is clean and free of litter and other hazards.
- Maintain sufficient lighting and inside temperatures.
- appropriate toys. Equipt with age and developmentally
- Provide isolation area for children who Provide appropriate bathroom facilities and other furnishings.
- Practice proper hand washing, toileting and diapering activities

become ill.

### Quality Child Care

When evaluating the quality of a child care setting, in a safe, nurturing, and stimulating environment. the following indicators should be considered: age-appropriate activities that help develop essentia Children in these settings participate in daily, educational experiences under qualified supervision Quality child care offers healthy, social, and skills, build independence and instill self-respect.

### **Quality Activities**

- Are children initiated and teacher facilitated.
- Are expressive including play, painting, drawing, Include social interchanges with all children. story telling, music, dancing, and other varied
- Include free play and organized activities. Include exercise and coordination development
- Include opportunities for all children to read, be creative, explore, and problem-solve.

**Quality Caregivers** 

- Are friendly and eager to care for children. Accept family cultural and ethnic differences
- Are warm, understanding, encouraging, and responsive to each child's individual needs.
- cuddle, and talk to the children. Use a pleasant tone of voice and freqently hold,
- constructive, and non-threatening manner. Help children manage their behavior in a positive
- Allow children to play alone or in small groups.
- Provide stimulating, interesting, and educational Are attentive to and interact with the children.
- Demonstrate knowledge of social and emotional needs and developmental tasks for all children.
- Communicate with parents.
- Quality Environments
- Provide easy access to age-appropriate toys. Are clean, safe, inviting, comfortable, child-friendly
- Display children's activities and creations.
- Provide a safe and secure environment that fosters





### 2024/2025 School Year

1800 Collier Parkway • Lutz, FL 33549 • 813.909.0303 • kim@thereadingcorner.org

*NEW Family Enrollment Fee (Per Child, Due with Enrollment Packet)	)	
*Current Family Enrollment Fee\$200	)	
*Supply Fee (Per Child, billed in June)	)	
*Payments - Monthly tuiton must be paid through the Brightwheel system.		

School Program	Day Offerings	Per Month Plan (Billed July - April)
* VPK Morning 8:30am - 12:30pm	Monday - Friday	\$325 (with voucher)
* VPK Afternoon 12:45pm - 3:45pm	Monday - Friday	FREE (with voucher)
* VPK 8am - 3:30pm	Tuesday, Thursday	FREE (with voucher)
* VPK 9am - 3pm	Monday, Wednesday, Friday	\$325 (with voucher)
* VPK 9am - 3pm	Monday - Friday	\$765 (with voucher)
* 3 Yr. Old 9am - 3pm	Monday - Friday	\$1,210
* 3 Yr. Old 9am - 3pm	Monday, Wednesday, Friday	\$725
* 3 Yr. Old 9am - 3pm	Tuesday, Thursday	\$495
* 2 Yr. Old 9am - 3pm	Monday - Friday	\$1,220
* 2 Yr. Old 9am - 3pm	Monday, Wednesday, Friday	\$795
* 2 Yr. Old 9am - 3pm	Tuesday, Thursday	\$525

Sibling Discount - 10% off  $2^{nd}$  child, 15% off  $3^{rd}$ , 20% off  $4^{th}$  (discount applies to oldest sibling) (s)

BEFORE / AFTER Care	M-F	MWF	T/TH
Monthly Before Care 7am - 9am	\$125	\$75	\$50
Monthly After Care 3pm - 5:30pm	\$155	\$95	\$65
Monthly Both Before & After	\$250	\$150	\$100
Emergency Drop In \$25 each time	<b>)</b>		